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## ***The Nanny State Take-over of All Children Birth - 5***

### ***Urgent ALERT!***

Multiple pieces of legislation now before the legislature are establishing a “Nanny State” system for *all children and all families* in Minnesota. Requiring Profile-of-Learning-type outcomes for babies and toddlers, these combined bills create an expensive and far-reaching government system that will monitor and take control of all children in the state and invade family privacy. If passed, this system will move Minnesota much closer to Hillary Clinton’s vision of a "cradle to grave" education system.

### **ATTEND a Luncheon Briefing**

“The Minnesota Early Learning System:  
How a Political Agenda is Being Forced on Our Families & Children”

Featuring Dr. Karen Effrem, pediatrician

Thursday, April 14<sup>th</sup> Noon to 1:00 p.m.  
Kelly Inn at the Capitol

Urge your legislators TODAY to attend this very important event!

RSVP to EdAction: **952-361-4931** \$14.00 Sponsor a guest!

Legislator contact information may be found at [EdAction.org](http://EdAction.org),  
Or call the Capitol [800-657-3550](tel:800-657-3550) or [651-296-2146](tel:651-296-2146).

The plan includes the following:

- **Government-required curriculum for all children, birth through four** -- controversial Early Learning “Standards” (Curriculum) of social and emotional indoctrination that teach the political agendas of gender identity, diversity training, vocations, environmentalism, and social activism. [[SF 592](#) Kierlin; Kubly; Robling; Scheid; Pappas, and [SF 1278 / HF 1323](#) – The Governor’s bill];
- **Tests (“screening”) of all children for compliance with the required government curriculum at least once by age three**, [[SF 906](#) Kelley; Wergin; Sparks; Nienow; Pappas], **including mental health testing**, [[SF 1365](#) (Tomassoni; Solon; Hottinger; Anderson / [HF 1513](#) Greiling; Goodwin; Abeler; Slawik and [SF 905](#) Kubly; Hottinger; Kierlin; Pappas; Scheid], and **assigning a Child ID**, [[S.F. 1278 / HF 1323](#) – the Governor’s bill, and [S.F. 1853](#) Wergin];
- **A preschool rating system** of public and private child care centers based on the required government curriculum that endangers private and religious options. (Sweden has witnessed this negative impact already.) [[SF 592](#). See above for authors.];
- **A transfer of elected authority to non-governmental organizations (NGOs) that are unaccountable to the voters.** These NGOs with a liberal political agenda will be positioned to replace elected officials to establish, monitor, and market the system of standards and tests for all Minnesota children and set up the rating system for child care centers. [[SF 907 / HF 1419](#) (See above for authors.)]

**The government required political curriculum (Early Learning Standards) is the core of the Nanny State system. They are primarily state-defined social and emotional outcomes for kids that are deliberately *vague, subjective, non-academic, and psychosocial*. They direct care-givers to teach controversial political agendas, such as gender identity, diversity, homosexuality, career exploration, environmentalism, and childhood activism. Remember that these are **three-year old children that are being indoctrinated!****

Minnesota's Early Learning curriculum is endorsed by the **National Association for the Education of Young Children (NAEYC) who publish the radical *Anti-Bias Curriculum***. The highly politicized *Anti-Bias Curriculum* is currently listed as a primary reference for the Minnesota Standards, though that reference will likely be erased to hide from the public its influence on the standards.

The following examples of NAEYC's *Anti-Bias Curriculum* demonstrate what developers of the Early Learning system will incorporate into Minnesota's vague outcomes. Minnesotans cannot naively ignore the implications of this covert indoctrination of our children. The NAEYC Anti-Bias Curriculum is required for NAEYC teacher certification.

- **The MN Dept. of Ed's early childhood curriculum includes gender identity.** It says: "Support children's developing understanding of their gender and cultural identity." The NAEYC *Anti-Bias Curriculum* directs teachers to provide anatomically correct dolls for visual aides. "Tell a person a doll story where a few of the dolls ask questions about what makes them a boy or a girl." [p. 53].
- **The MN Dept. of Ed's early childhood curriculum requires diversity training.** The NAEYC *Anti-Bias Curriculum* includes homosexuality in diversity and castigates "homophobia" as "A fear and hatred of gay men and lesbians backed up by institutional policies and power that discriminate against them..." [p. 3].
- **The MN Dept. of Ed's early childhood curriculum includes environmental training.** It says: "[Children will] share responsibility in taking care of their environment."
- **The MN Dept. of Ed's early childhood curriculum includes social activism.** It says: "[Children will] participate in activities to help others in the community." The NAEYC *Anti-Bias Curriculum* states, "Young children have an impressive capacity for learning how to be activists." [p. 77]

**The Minnesota Early Childhood Standards (Curriculum) will be the basis for:**

1. Screening, evaluating and labeling all toddlers by age 3;
2. Rating and 'certifying' child care centers;
3. Training teachers;
4. Monthly home visiting to all families vaguely labeled "low-income";
5. Training parents to teach their children according to the new standards and evaluating parents according to their conformity to them.

**This Minnesota "Nanny State" take-over is an unprecedented, massive, and expensive political agenda for babies, toddlers, and families that usurps parental authority and the personal privacy of all Minnesota families.**

